



The government are strongly promoting the use of synthetic phonics when teaching early literacy skills to children. Synthetic phonics is simply the ability to convert a letter or letter group into sounds that are then blended together into a word.

Here at Gusford Primary School we use the Read Write Inc phonics programme to get our pupils off to a flying start with their literacy.



The programme teaches the children how to use phonics to learn to read and write. It is taught daily in the Reception classes, and 4 days a week in Key Stage 1. Children in the Lower Juniors use Read Write Inc as an intervention programme, supported by Fresh Start for children in the Upper Juniors.

Read Write Inc encourages the children to learn to *READ* by:

- Learning to read the 44 sounds (phonemes) and the corresponding letters or groups of letters that represent the sounds.
- Learning to blend phonemes to read words.
- Learning to segment phonemes to spell words.
- Developing a wide vocabulary.
- Developing comprehension skills by using "Find it", "Prove it" skills.
- Reading lively stories using the words they have learnt to blend and segment.

Read Write Inc encourages the children to learn to **WRITE** by:

- Learning to write the 44 sounds (phonemes) and the corresponding letters or groups of letters that represent the sounds.
- Learning to write words by saying the sounds and writing the letters (graphemes).
- Learning to write simple sentences and then more complex ones.
- Learning to compose stories and other text types by looking at examples and by discussion.

This scheme also encourages the children to develop good *SPEAKING AND LISTENING* skills by:

- Listening to the adult and taking turns to talk (my turn, your turn)
- Answering questions
- Discussing ideas with a partner
- Developing and trying out new vocabulary
- Taking turns talking to a partner
- Giving positive praise to each other.



Fred the frog helps the children to Fred Talk (sound out words)

We also use "Fred fingers" to spell words.



## Helping your Child at Home - Sounds

- By knowing the 44 pure sounds

f	l	m	n	r	s	v	z	sh	th	ng		
nk												
b	c	d	g	h	j	p	q	t	w	x	y	ch
k												
a	e	i	o	u	ay	ee	igh	ow				
oo	oo	ar	or	air	ir	ou	oy					

- By knowing how to blend using Fred Talk for reading



m\_a\_t

- By knowing how to do Fred Fingers for spelling



- By having fun with Fred Talk at home!

"Where's your c-oa-t?"

"Time for b-e-d!"

How can I help my child?

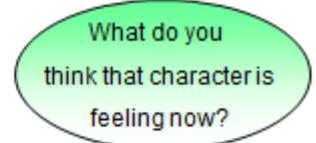
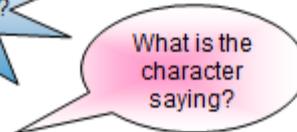
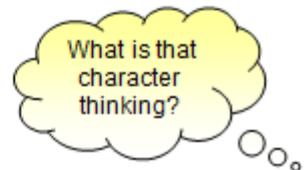
## Helping your Child at Home - Reading

- By **reading** to your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:



What do you think happens next?



## Helping your Child at Home - Talking

- By **talking** to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

Vocabulary is essential for their understanding of what they're reading.

## Helping your Child at Home - Language

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- By enriching conversations through description:

*"Look at that rain. It looks like little diamonds sparkling on the window pane!"*

- By having fun with words and language.

*"I'm as hot as a spud in a cooking pot!"*

- By praising your child for using new words or interesting images

For more information about Read Write Inc please have a look on the website. [www.ruthmiskin.com](http://www.ruthmiskin.com)

There is a useful parent's page there, and it tells you how to pronounce each phoneme.