



Whole School Curriculum Map – 2014/15 Black = History/Geography/Science Red = DT Blue = Art

NB: All children to complete focussed Art activity during induction week as per objectives. Plus 'Where have you been on holiday?' (As part of induction)

Year group	1: Autumn 1		2: Autumn 2		3: Spring 1	4: Spring 2	5: Summer 1		6: Summer 2			
Cross cutting skill	Geography – Locational Knowledge 'Where am I?' (4 weeks)		History – Chronological understanding 'The TARDIS' (4 weeks)		Science – Investigational skills (focus on planning to investigate (4 weeks) 'Planning Perfection'		Science – Obtaining and presenting (3 - 4 weeks)		Cross curricular – Change (6 weeks)			
Whole school event	Geography Assembly (LG) plus Share afternoon.											
Area of study												
Reception (Suggested areas of study to be balanced and evaluated according to responsive needs – this is just a starting point)	Traditional stories Discrete baseline information gathering to inform data setting and targets – 2 weeks	All About Me - My family, where I live, my school, outdoor environment, shape work – 3 weeks	Autumn & Winter/Christmas Exploring ice, freezing, looking at animals and habitats, comparing Inuit lifestyles to their own, Bentley (photographs of snowflakes), explorers – 7weeks		Pirates Places pirates have travelled, islands, history of famous pirates, how ships have changed, using/creating maps. floating and sinking, properties of materials – floating and sinking – 5 weeks		Princesses, Knights and Dragons St George's day link, investigating castles, materials, shapes, problem solving, comparing homes, fairy tales – 5 weeks		Dinosaurs Making observations, comparing dinosaurs, what they eat, how they move etc, children take on the role of archaeologists to investigate – 3 weeks	Safari Healthy eating, comparing our lifestyles, animals and habitats, understanding our place in the world, investigating 3d shapes – 3 weeks	Growing and changing Transition focus, how we grow and change, growing plants, exploring plants in our environment, life cycles, other changes in our lives – 6 weeks	
1	My World, Our World (basic map skills, our place in the world) <i>Including Year 1: DT - foods of the world</i>		My life		Animals and Humans <i>Including: 3D modelling – creating forms</i>		Geography focus: Small area of the UK and contrasting non-European country. (Year 1: Felixstowe/Madagascar, Year 2: Southwold/Australia) History focus: Famous people. (Year 1: Local famous people: John Constable, Karen Pickering, Ed Sheeran. Year 2: British famous people: Queen Victoria, Mary Queen of Scots, The Beatles, Stephen Hawking, Nelson etc) Science: Year 1: Plants. Year 2: Living things and their habitats. <i>Including: Year 1 and 2 – drawing/painting</i>		Everyday materials <i>Including: DT – junk modelling</i>		Geography focus: Weather (Year 1: UK, daily weather. Year 2: Comparing climates around the world) History focus: Past events (Year 1: recurring events. Year 2: Major events around the world) Science: Year 1: Seasonal Changes. Year 2: Animals and humans. <i>Including Year 2: 3D modelling – creating forms</i>	
2			Time lining (Great inventions – photography)		Using everyday materials <i>Including: Modelling, cutting, moulding, textiles</i>				Plants <i>Including: DT - sandwiches</i>			
3	Maps and plans (using and making different types of maps)		Periods of time (Great inventions – communication) <i>Including: painting – tinting/toning, black and white.</i>		Living things		Geography focus: Region of UK, Europe and North or South America (Year 3: East Anglia/Norway. Year 4: Yorkshire/Greece/The Rocky Mountains) <i>Including: Year 3 – pasta</i> History focus: Year 3: Romans. Year 4: Anglo Saxons. <i>Including: Year 4 – textiles focus, fastenings</i>		Forces and magnets and Light <i>Including: 3D modelling</i>		Geography focus: Changes in human/physical local area. History focus: Aztecs. Science focus: Animals and humans	
4			Ancient and modern (Magicians through time) <i>Including: DT - bread</i>		Animals and humans		Science focus: Year 3: Rocks (Coasts). Year 4: Electricity. <i>Including: Year 3 – 3D fossils/shells</i>		Sound and States of matter <i>Including: Drawing/painting</i>		Geography focus: Collecting information about physical/human features in local area. History focus: Egypt. <i>Including: 3D Art</i> Science focus: Living things and their habitats.	
5	Up Above (aerial photographs, plans, maps and geographical concepts)		Significant events (Crime and punishment)		Properties and changes of materials <i>Including: DT - omelettes</i>		Geography focus: Region of UK, Europe and North or South America (Year 5: British North East/North American Coastal Range. Year 6: Greater London/The Andes)		Forces		Geography focus: Redesigning an aspect of our local area. History focus: Social changes in history (entertainment and leisure)	

				<p>History focus: Year 5: Local History (Ipswich museum, the docks, pirate radio). <i>Including: Drawing (Tudor houses, Christchurch, Constable)</i></p> <p>Year 6: The industrial revolution (Great Exhibition).</p> <p>Science focus: Year 5: Animals and Humans</p> <p>Year 6: Interdependence and adaptation and Forces</p>		<p><i>Including: Year 5, DT electrical mechanisms, pin hole cameras</i></p> <p>Science focus: Earth and Space, Living things and their habitats.</p> <p><i>Including: Year 6, 3D Art</i></p>
6		<p>Changes over time (Great Explorers)</p> <p><i>Including: DT – modelling with batteries, wheels and levers</i></p>	<p>Microorganisms</p> <p><i>Including: painting and 3D modelling to convey realism</i></p>		<p>Light</p> <p><i>Including: drawing focus</i></p>	<p>Geography focus: Predicting change in our local area.</p> <p>History focus: Ancient Greece – impact on modern society.</p> <p><i>Including: Year 6, DT – quantities & batch baking (banquets)</i></p> <p>Science focus: Reversible and irreversible changes</p>