



Whole School Curriculum Map – 2014/15

Year group	1: Autumn 1	2: Autumn 2	3: Spring 1	4: Spring 2	5: Summer 1	6: Summer 2
Cross cutting skill(all skills appear across each unit)	<u>Listening</u> -To listen with concentration and recall sounds increasing aural memory. -To know how music is used for particular purposes. -To know how combined musical elements can be organised and used expressively within simple structures.		<u>Performing</u> -Use voices expressively -play tuned and untuned instruments -To understand how different sounds are made -rehearse and perform with others		<u>Composing</u> -create musical patterns -explore,choose and organise sounds and musical ideas -To understand that sounds can be described using given and invented signs and symbols	<u>Evaluating</u> -explore and express ideas and feelings about music. -make improvements to own work
Whole school event	I'm still thinking about this one. Some sort of listening event/activity		Singing competition- Gusford's Got Talent'		Peripatetic tutors lead an assembly and children who they teach perform	Musicians play during open evening in the halls.
Area of study						
1	The long and short of it -exploring duration	SHOW/PRODUCTION/PERFORMANCE	Feel the pulse-pulse and rhythm		What's the score? -exploring instruments and symbols	Rain, rain go away -exploring timbre,tempo and dynamics
2	Feel the pulse -exploring rhythm and pulse		Taking off-exploring pitch		What's the score ? -exploring instruments and symbols	Sounds interesting -exploring sounds
3	Animal magic -exploring descriptive sounds	Play it again -exploring rhythmic patterns	SHOW/PRODUCTION/PERFORMANCE		Dragon scales -exploring pitch	Painting with sound -exploring sound colours
4	Play it again - exploring rhythmic patterns	The class orchestra-exploring arrangements	SHOW/PRODUCTION/PERFORMANCE		Dragon scales -exploring melodies and scales	Salt, mustard, vinegar, pepper -exploring signals
5	Cyclic patterns -exploring rhythm and pulse	Roundabouts-exploring rounds	Journey into space-exploring sound sources		Stars, hide your fires -performing together	SHOW/PRODUCTION/PERFORMANCE
6	Rounabouts -exploring rounds	Cyclic patterns-rhythm and pulse	Stars, hide your fires-performing together		Who knows? -exploring musical processes	SHOW/PRODUCTION/PERFORMANCE