



Gusford Primary School

"Promoting Achievement and Success."

Homework Policy

Person Responsible: C Tapscott;

Policy Review: March 2014

Next Review: March 2016

This policy document has been adopted by the whole Local Governing Body and is signed by the chair of governors on its behalf.

CHAIR OF GOVERNORS

HEADTEACHER

DATE POLICY WAS ADOPTED BY THE LOCAL GOVERNING BODY: XXXXXXX

The policy once consulted on at local level needs to be subject to ratification by the Board of the Active Learning Trust or a committee acting for that Board.

DATE POLICY WAS RATIFIED BY THE ACTIVE LEARNING TRUST: XXXXXX

Aims

Learning does not just happen at school and therefore helping children to understand this is a key part of what homework is about. The aim at Gusford Community Primary School is to

- support the development of independent learning skills in children
- provide parents with an opportunity to take part in their children's education
- help parents and children to share in the love of learning
- reinforce key skills in reading, writing, number and phonics

Routine Homework

One of the important aspects of learning at primary school is that the children learn how to read, develop a love of reading and know key number facts. We know that family life is busy and so the key focus of homework at Gusford is to support and reinforce reading and learn key number facts such as number bonds and times tables. We therefore focus our homework on this area.

Reading

Full details of our policy on home reading can be found in our reading at home policy. It is hoped that children will read with their parents in nursery and reception five times a week and be heard read five times a week, by their parents in Y1-6. In y5-6 more able readers may read independently at least 5 times a week.

Number Bonds/Tables Work

This starts from reception onwards with some children beginning to learn number bonds to ten and beyond. In year one number bonds to twenty and above are expected. In year two early tables work commences for some children during this year. This work continues in years three and four. By the end of year four, some children will have learned all of their tables and by the end of year five it is expected that the majority of the children will have learned them. There are not routine weekly tables tests but children will be tested on these facts during the year.

Weekly homework

The weekly focus for homework is reading and number bonds and tables. On occasion there will be home challenges that link to the curriculum being covered as agreed by the year leader.

Sometimes the teacher will discuss with parents specific skills or reinforcement activities that might need to be done at home to support mastering some basic skills or some extension work for a more able child.

| | Weekly Homework | Reading | Number bonds & times tables |
|-----------|---|----------------|--|
| Nursery | No formal homework. Occasional home challenges. | 5 times a week | Bonds to 10 |
| Reception | No formal homework. Occasional home challenges. | 5 times a week | Bonds to 10 & beyond |
| Year 1 | No formal homework. Occasional home challenges. | 5 times a week | Bonds to 20 |
| Year 2 | No formal homework. Occasional home challenges. | 5 times a week | Bonds to 20 and beyond 2,5,10 times tables |
| Year 3 | No formal homework. Occasional home challenges. | 5 times a week | 2,5,10 times tables 3,6,4,8 times tables |
| Year 4 | No formal homework. Occasional home challenges. | 5 times a week | 2,5,10 times tables 3,6,4,8 times tables 9,7,11,12 times tables |
| Year 5 | No formal homework. Occasional home challenges. | 5 times a week | 2,5,10 times tables 3,6,4,8 times tables 9,7,11,12 times tables |
| Year 6 | In response to targets and preparation for Y7, there will be up to 1 piece of literacy or numeracy a week that relates to the topic being covered. This may be a written task, research based or revision. Expected time up to 45 mins | 5 times a week | 2,5,10 times tables 3,6,4,8 times tables 9,7,11,12 times tables Square & prime number |

Accountability

The routine of completing homework or reading is a life skill that children need to get into for both schooling and adult working life. If reading or number bond/table work is not completed then a member of staff will contact the parent of the child who has not completed it, in order to ensure the child continues to make progress. In Year 4 upwards, where a child is not completing reading at home in the reading record they will be kept in for a break time to catch up on reading they have missed at home.