



News on the Ninth

Gusford Celebration Newsletter – Issue 70 – 19th December 2015

Year 1 & 2 Show



Two thousand years ago there was a very grumpy judge who had to settle a very tricky court case between the cows and the donkeys. The cows are very upset that the donkeys have moved into their stable bringing along with them Mary, Joseph, a noisy baby, shepherds, sheep and three men claiming to be wise!



KS1 turned this tricky legal complication into a marvellous production. There were some amazing dances from year one and I am sure some of their moves will find their way into our Christmas parties. Who knew that Miss Gooch, Miss Collins and Miss Haddock were such amazing choreographers? There were lots of lyrics to learn this year and all the children worked very hard on this and the result was singing that was X-factor worthy. The actors also did a fabulous job, not only did they learn so many lines but they were delivered with clarity and expression. All the teaching staff were very proud of the children and the incredible



show they put on. Here are some quotes from some of our stars:

- “I liked being Judge Grumps and the singing was really good” - Louie Spaul.
- “It was really funny how the cows and donkeys shouted at each other and Judge Grumps did really well to remember all his words because he had lots” – Kelsey Woodsford.
- “I loved being the narrator, I had lots of words to learn but I managed to remember them. It was good fun” – Chloe Morgan.
- “I really enjoyed the play, I liked the music and it was fun being a cow” – Ben Webb.
- “I really enjoyed performing for the first time in front of parents. The donkeys and cows were really funny” – Aiden King.
- “it was really good and I loved the songs and costumes” – Bou-Marie Mudd.

Year 2 Letters to Santa

Dear Santa

I do hope you are keeping warm at the North Pole! I've been good this year so please can I have a Lego Friends Jet.

I have fed my guinea pigs, tidied my bedroom, been nice to my friends and mum and dad and ate all my lunch and dinner.

I will leave you mince pies and some wine.

Love from Sophie Williams



Inspiration



Dear Santa
I appreciate how hard you are working this time of year, but I just I wanted to let know how I am getting on. Amazingly I have had a very good year! Above all else I would really like a chocolate coin

maker, a trampoline, new Frozen things and a purple tablet so I can write and thank you. I have been working really hard at school and my teacher is very proud of me. Although my brother and sister are irritating I have been nice to them. I promise I will be good all year. I will leave you some yummy mince pies to fill your tummy up. Don't you think I deserve my presents?

Love from Kacey Lucas

Dear Santa
I am writing to ask if I could please have a scooter or a skateboard. Please can I have one because my rat died and I have been crying my eyes out. Also I would to have 10 Monster High dolls, especially the Queen one. I have been very good at home cleaning my bedroom and my teacher thinks I work hard at school. I promise I will be good for the rest of the year. I hope your reindeers don't give up when they bring presents. I will leave you a pie, milk and a couple of bourbons and carrots for the reindeers.
Love Scarlett Munro

Dear Santa
I have been really good this year so please may I have a puppy?
I have been good at looking after my baby brother even though he is annoying.
You know Santa I will leave you some milk and mince pies. You do look really smart in your sparkly red suit and your bobbled hat.
I would be very pleased and happy if you come to my house.
Love from Alana Mayhew

Year N & R Show



Last week the Nursery and Reception children presented their Christmas Assembly to their adults. In the assembly they explained that they had been learning about the celebration of Christmas. The information the children shared included how people around the world celebrate Christmas, what we do to prepare for Christmas and why Christians celebrate at Christmas time.



The children had learnt lots of songs which they sang, such as 'Down in Bethlehem' 'Hang your stocking Up' and 'Christmas Dinner'. Each class performed a song on stage. Some of the Reception children were able to explain a Christmas fact using the microphone, so all of the adults could hear them. The assembly was extremely well attended by lots of very proud adults. Well done Foundation Stage – you were amazing!



Inspiration

Reading day



On Thursday 17th December, we had our second curriculum day this term. We loved welcoming John Kirk, a storyteller, to our school. He spent the day working with the children delivering an interactive workshop to each year group.



During the rest of the day, the children were involved with a range of reading activities.



After lunch, the children changed into their pyjamas ready for a bedtime story. It was great to share work from throughout the day and reading stories with parents at the end of the day.





Inspiration

Foundation stage Paramedic



Children in the 'Foundation Stage' had a surprise visit from 2 paramedics. They brought along an ambulance for us to explore. We loved turning on the lights, putting on the ambulance helmet, using the walkie talkies and listening to the blood pressure monitor. The children said they had a 'fun' time at school!



Bikeability



On the 9th, 10th, 11th and 12th of November, year 5 and year 6 did Bikeability. The people who ran it were Andy and Adam. We got told to do the M check, where we had to check our bikes to see if everything was OK. After that, we had to put a high visibility jacket on. Then we set off for the road. I think the hardest part to do was signal but break at the same time. Once we had arrived at the Co-op we got told the new things we had to do and then we got assessed. However sometimes you got a car behind you so you had to signal. It was hard. After 1 hour of hard work it all paid off. You got level 1 or level 2 award. No matter what you got you got a badge, certificate and report on how well you did.

Ella K 5S

Children in Need

We raised an amazing £865.88 for Children in Need. £335.54 of this was from the cake sale. Thank you to everyone for getting involved especially to those who made cakes.



Inspiration

Y5 CSI visit



On Monday 16th November 2015, year 5 amazingly had a CSI officer come in. Interestingly, there is a lot of things you have to wear such as plastic rubber gloves, a paper like suit that covers your legs, arms and hair. You also have to wear some special show which has "police" written on the

bottom, so when they leave footprints they know it is the police. You also have to wear a mask so none of your DNA comes out, then you are omitted from the crime. CSI stands for Crime Scene Investigator. One activity was lightly pressing your finger in some ink, and then lightly placing it on the paper. Your fingerprint can have a bridge, loops and whirls. The other activity was watching a machine make a footprint turn up on the black side of some foil. It was a great lesson.

Ella Karkoska 5S

On the 16th of November everybody in 5S was extremely excited when we entered our classroom after lunch. This was because our tables had moved and there was strange equipment laid out.

Soon we found out that we had a visit from a CSI officer. She introduced herself and we got straight into our great afternoon. I was buzzing when the lady taught us all about her job. She said she investigated crime scenes like robbery, fires and even car crashes.

After, she got a mug and brushed a silver powder which was magnetic and made of aluminium. The lady used a metal wand to get the powder into the mug. When she had put some on the mug, fingerprints started to appear.

Next, Megan had to put a white suit on and gloves, masks, even things to go round her shoes!

Then we all got split into two groups. One group went to learn about footprints and the others found out about their own fingerprints. I discovered that we all had different patterns on our fingers and I had arches.

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Later on I learnt about footprints. Then our exciting, fantastic experience was over. Everyone was very sad and disappointed, but we knew all about the CSI!
FUN FACT: Did you know that Koala bears have finger prints?!

Katie Parish 5S

On Monday 16th November 2015, 5S had a very important visitor into class. She was a CSI. She told us all about her job as a CSI.



She told us about how to find

people's finger prints. We have some different types of fingerprints like whorls, arches and loops. I was really excited for when the class got to look at their own pattern.

When we were looking at the footprint, she told us they looked at them in case you had the same patterns as one of a suspect's shoes. Unluckily for me, they had the same pattern as my school shoes which was really weird! To find out whose shoe it is they had to put it on a special piece of paper and then you need an electric buzzer that you click to make the paper get stuck to the show print. When they have the print they can go on a hunt for a criminal.

You can get different types of DNA like in your saliva, from coughing and sneezing and from breathing! I was



shocked when your family doesn't have the same type of DNA as you. Only twins have the same because they are born identical.

Josh Sherman



Inspiration

Flux Dance Company Year 3 Arts award project



Key stage 2 children were treated to a performance earlier this term, which incorporated 3 super heroes 'Scarlett Scorchers' 'Green Guardians' and 'Cobalt Commanders.' The performance was designed to promote discussion about ways to look after our Earth through recycling, conservation and protection.



Following the performance, all year 3 children were given the opportunity to work with 2 artistes 'Katie Kennedy' and 'Lisa-Joy Warnock' to create their own dance pieces, along with animations through the use of an app called 'Stop-Motion.'

Animations included creating, designing and making their own superheroes, planning a storyboard of events with speech for their characters and finally creating an animation through the use of photography on i-pads.



Their final dance performance was shown to the rest of the school, along with their animation films.





Inspiration

Y6 Persuasive letters

Y6 write to Mr Tapscott about the Y6 school trip either to persuade him to cancel it or to run it for everyone. Here is one of the examples.

Dear Mr. Tapscott,

I am writing to you to explain my views about participating in the outdoor learning centre residential trip. In my opinion I think that all Year Six pupils should attend for the following reasons: learning new skills, it's a once in a life time experience and there will be lots of things to write about when they return.

As mentioned above my main point is to learn new skills. I personally feel that learning new skills and introducing confidence is encouraging them to be ready for High School. After arriving back to school 99% of the children stated they felt more confident in their work. As you can see learning new skills is a major benefit.

As expressed above I believe that this is a once in a life time experience. Imagine going through your whole childhood with a boring lifetime wishing you went on this superb trip. Although it is a lot of money just for one week and they would miss out on 35 hours of learning, you would remember it for all your life. The children will work especially hard to make up for the time they missed. This opportunity cannot be left out. The children will have lots to write about when they return. Therefore they will make up for the time they missed. Children worked especially hard after they came back. 90% of the children work harder to write in their lessons. Would you like a pupil from your school to work harder in lessons?

As a result I feel that every pupil from Year Six should attend this residential trip as there are many reasons why. As a responsible Headteacher I am sure you will make the right decision. Please consider my views and reply with your response.

Yours Sincerely
Holly Ranson

Y6 Kensuke's kingdom

Y6 have been reading Kensuke's Kingdom by Michael Murpurgo and they wrote diary entries from the perspective of Michael who was one of the characters.

Dear Diary,

MAD! ANGRY! UPSET! Put them in a blending machine then take it out again drink it and that's how I feel. First of all the catastrophes, my best friend - Eddie Dodds - leaves! He's moved some place down South. The Mudlarks aren't the same without him but let's forget about that. Anyway we're disbanded now. Where else am I supposed to play football? At this point I'm walking down the street kicking stones after we just lost our last ever match. I arrive at home only to find my mum flooding the house with tears at the bottom of the stairs. I've never seen her this way. Also my dad disappeared. Where could he be?

Harvey Bell 6S

Dear Diary ,

You wouldn't guess what happened today. Worst day of my life! It was all my dog's fault. Stella. Jumping into the ocean Stella caught my eye. I couldn't help that every five seconds, a wave hit me. ANXIOUS! ANNOYED! IRRATED! That's how I feel. The mosquitoes –which are like needles digging into my skin – are making me itch and I do not have any cures to help it. My last breath doesn't last long. I'm dead. Not awake.

I wake realising it was all a dream. My eyes open to the sloppy wet feeling of my dog licking me round the face.

Mia Brown 6T



Collaboration

Y6 & Y1 This is our lives



As part of their history topic, 6H and the Koalas met up to share what they have been learning. Together the pupils learned about their own history so far, by sharing memories, as well as future ambitions. They also showed each other a picture of when they were much younger.



Here are some examples:

My favourite memory of school:

Kaylin: Meeting my new teacher in Year One

Josephine: When I was the only person in Year 5 to be on the netball team!

On my first day at school:

Lucy: I was nervous because I didn't want to leave my Mum

Emilie: I met my best friend!

In the future I want to

Summer: I want to be a vet so I can look after animals

Colby: I want to be a pilot

Happy Christmas

We hope that you have a wonderful Christmas break as a family. We look forward to more exciting times in our curriculum next term when the children return on Tuesday 5th January.