



News on the Ninth

Gusford Celebration Newsletter – Issue 71 – 9th February 2016

Online Safety website page



The internet offers a host of thrilling new possibilities for learning, creativity and fun. At Gusford we want to help young people and their families to get the most out of digital technologies, as well as dealing with any challenges that it might bring. Understanding what children do online and the risks they face will help you keep your child safe online. It is important that we talk about the potential dangers to our children.

On our school website there is a link called 'Online safety' which comes under the heading of 'Items for parents.' This page is designed to provide information on how to support your child at home and celebrate what we do in school.

Each month I am going to include an Online Safety Blog containing the latest online safety information. The information included will range from:

- Tips on buying the latest Smartphone for your child and the precautions you might need to take.
- What could happen to a child's identity when they share details about their life on social media.
- Guidance on digital etiquette.
- Safety and privacy controls.
- A glossary of the latest terminology.
- Suggested useful apps for your children that are also suitable (i.e. age appropriate, safe software etc).
- PEGI ratings (video game ratings)

These are just a few ideas that will be shared on the Blog. All of which I hope will help support you and your child and to get the most out of the online world.

Miss Collins (Online Safety co-ordinator)

Y6 Animation - The evolution of Man



This week was computer week and all of year 6 had to create an animation which was linked with our Science Unit of Evolution. We had to plan, design and create a minimum of three scenes to show how humans have evolved over time. Using the iPad we recorded our scenes on the Stop-motion App. We had to move the characters a tiny bit at a time and capture the images



by taking photos. Most animations consisted of 280 frames to show the process of Evolution. Overall we all enjoyed

the activity because we combined our Art & ICT skills and linked them to Science and we worked well together as a team!

Charlotte Cant & Kerys Macro, 6T.





Year 3 Police Visit



Year 3 welcomed our Community Support Police Officer to school on Friday 8th January. This was to support their learning in PSHE, where they have been studying the role of the police officer in their local area. She spent 30 minutes in each class, where she explained her role in the community to the children. The children looked and discussed different police uniform and vehicles that are used in our local area. Prior to the presentation, the children generated a list of questions about the police force. They were excited to ask their questions to Teresa, in a question and answer session. Teresa answered all of the questions and was impressed with the high level of thought that the children had put into the questions for her.

Brilliant Basketballers



On Thursday, January 21st a group of Year 6 pupils attended a basketball festival at Chantry Academy. Eight schools took part, so it was a very active, competitive afternoon. The Gusford squad represented the school brilliantly, both in their talent and their sporting attitude towards others.





Y3 Olly Organisation



This term we are focusing on Olly Organisation. We are heading for our Contender Award. Our first task was to make a PE tag, to remind us what to bring for PE – to be more organised. First, to make our PE tag Y3 planned the clothes they needed to remember on a whiteboard. Then we copied our design onto our PE tag to be laminated. We have attached it to our PE bag. It will help Y3 in the future to be more organised.

By Laila and Amber 3F

Y2 Olly Organisation

Right across the school, classes have been really embracing our learning behaviours scheme, Primary Edge. Everywhere you go, you will notice Olly Organisation, Raj Resilience, Izzy Initiative, Charlie Communication and Laura Leadership smiling down encouragingly from the walls.

What has really impressed me, as Leading Edge Coordinator, is how the whole school has embraced the idea, especially when it comes to Olly Organisation – this term's featured character.

Here in Year 2, it is already having a noticeable positive effect. As they are younger, the children have had the initial challenges set by their teachers, but that hasn't blunted their enthusiasm. In Rhinos, for instance, we started by seeing if we can be organised about planning our toilet breaks. As a result, there have been far fewer desperation interruptions, which leaves more time for learning. (Rest assured, however, if the children have got to go, they've got to go, and we will always let them if they ask!)

Our next target is making sure that we have everything we need for the school day, whether it's our reading books and diaries, or a full and appropriate PE kit. After that, we will start letting the children set their own targets.

Thank you for all the help that you, as parents, are providing to help your children become more Olly Organised. You never know, you might start feeling the benefit too!

Mike Davies, Year 2



Y5 - 500 word story

Last week, Year 5 entered BBC Radio 2's 500 Word Story competition. They had to plan a short story, write it and then edit it to make sure they had produced their best work. We tried to base our stories on unusual uses for everyday objects, and our stories contained everything from football-playing dragons to pens that draw characters which come to life!

Here are two of our story openings – can you guess what happens next?:

Exhausted, Tommy flopped on his bed with his red Spiderman pyjamas on. As always, Tommy – 5 years old – cuddled up close to his dark brown teddy and went straight to sleep. Now Tommy isn't an only child – he has two extremely cheeky 8 year-old brothers who are twins. Waking up during the night (which is unusual for him) Tommy was mortified to see his teddy had gone. Rummaging through his room he couldn't find Teddy, until he saw the walking figure. Puzzled, he didn't know what it was, although it looked exactly like Teddy...

Megan Gray-Cullum 5S

"Lucy go and get your shoes from under the stairs!" shouted Lucy's mum. It was Lucy's 17th birthday and her family were going out for dinner. Lucy walked to the under-stairs cupboard, her heels clunking on the wooden floor. She swung open the door, and what did her glistening eyes come to see? A magic portal that was sparkling with colour, but it was getting closer...

Keeley Johnston 5M

Year 5 produced some fantastically imaginative stories last week – well done! Miss Machin

Y5 - Computing week



As part of Computing Week, Year 5 focused on combining English, History and ICT. We learnt the poem 'Simpson and his Donkey' by David Smith-White, which is set in World War One. We recited and performed the poem in English, and then we acted out the story of the poem, taking photographs using the iPads. In the ICT suite, we then put the photographs into a film using Microsoft PowerPoint, editing the photographs and layering text over the top to create an appropriate effect.





Y6 DT Buggies



As part of our Year 6 topic, we had to plan, design and construct a Buggy for a scientist or explorer to tackle a specific terrain. Our target was to design and make a



motorized vehicle . Firstly we had to consider the terrain our explorer and buggy was going to and what we wanted it to look like. After that we designed the appearance of our buggy. Following that we constructed the chassis by sawing and gluing wood accurately together . We also added axle supports, axles and wheels so our vehicle could move. Then we had to create a parallel circuit with 4 lights (front and rear) and include either the cog or drive pulley mechanism. Finally we constructed the bodywork/casing suitable for our chosen terrain [in our case the moon]. In order to make our Buggy eye-catching, we added detail and decoration. Overall we enjoyed this activity!

Ramani Richards & Freya Pirie, 6T



Y4 West Stow



Year 4 were lucky enough to take a step back in time when they visited the Anglo Saxon village at West Stow. Wearing Anglo Saxon cloaks the children were able to walk in the footsteps of an actual Anglo Saxon settlement. The children were also able to solve riddles the museum and look at a vast selection of artefacts. It was a memorable day that was enjoyed by all and the centre commented on the good behaviour, knowledge and participation of the Gusford pupils which made it even more special. Well done to Year 4 and all of the staff that supported this trip.





Reception Pirates



In the Reception classes this week, as part of their 'Pirates' topic learning, the children have been using iPads to 'pirate themselves' using an app called 'Pirate Cam'. They learnt how to take their own picture and accessorise themselves with pirate features!



We have also had 'family Café' taking place throughout the Foundation Stage. Reception's Family café involved parents and other relatives working for an hour in school with the children, sharing with the children in their learning. They worked together, creating a model 'pirate ship', and labelling its features, such as a mast, sails, portholes, a Jolly Roger and ship's wheel. The children were delighted with their finished models and we hope the adults found it as engaging as the children clearly did!

