



News on the Ninth

Gusford Celebration Newsletter – Issue 74 – 19th June 2016

Maths Day



On the 8th June, Gusford Primary School came together to celebrate all that is great about Maths. The day started with a crime that had been committed; someone had hidden all of the pencil sharpeners around the school, which had great repercussions for the children. There were 4 suspects amongst the staff and it was the children's job to be detectives and investigate who the culprit was.



They worked hard on the Maths trail around the school to find clues and on exciting investigations with their classes. Once each task was complete they were given a piece of puzzle, which once completed gave them a letter.

This letter formed the culprits name in the end of the day assembly and that person was taken by a very unhappy Mr. Tapscott.



The children had a great day trying to unravel the mystery and there was a buzz of excitement amongst the children and the staff about who they suspected and the maths they had to do to get to the bottom of it. It was an amazing day had by all.





Inspiration

The Voice

For the 2nd year running, Gusford was treated to another afternoon of superb singing, magical music and fantastic fun as we held our second 'Gusford's Voice' singing competition.



Year groups had been busy holding their own heats, in order to choose an act to put forward to the final and the excitement and enthusiasm from the children in the preceding weeks, practising in break times and humming down the corridor at lunch just re-enforced what a success this event had been last year and evidence that this was going to be just as entertaining, if not more!

We held the final on Friday 29th May and with the help of gold sparkly curtains, multicoloured lights and a professional sound system, we were ready for action take 2!

With huge anticipation, we welcomed back our hilarious hosts 'Super Mario' and 'DimWhit O'Leary' who helped each act to the stage with smooth precision and kept the attentive audience extremely entertained throughout!

Our panel of celebrity judges this year were 'Animal' and 'Fozzie Bear' from 'The Muppets' 'The Hulk' and the very popular 'John Cena'. Again, the judges were instructed to judge the voice quality, pitch and tone of each act, rather than the overall performance.

In between acts we were all transformed by instrumental performances on Violin, Guitar, Clarinet and Drums from some of our talented Juniors; Barney Walker, Emilie Kennell, Charlie Bird, Libby Wimpress, Wilma Rokobuli, Eva Postlethwaite, Freya Pirie, Alicia Bolingbroke and Kerys Macro.

Before the KS1 and KS2 winners were announced, the audience listened to Mrs Ingram, who masterfully played her cello. The sound was beautiful and calming, a perfect end to an exciting afternoon.

All finalists received a certificate and medal and winners an engraved trophy.

Finalists; Isla Hammond, Faith Upson, Amberley Peachley, Alyssa Watts (Reception), Miley Peck (Year 1) Rubiee-Ann Pryke, Mae Brotherton (Year 2), Honey Bales, Katie Clarke, Alexi Ingram (Year 3) Madison Pirie, Jessica Leigh, Leah Beales (Year 4), Maddison Brown, Yvie Cunnington, Nicole Leppard (Year 5) Aimante Gerlikaite, Emilie Kennel, Mia Robinson, Macey Hammond, Keira King, Charlie Bird (Year 6)
Winners; KS1- Miley Peck Lower Juniors- Madison Pirie Upper Juniors- Aimante Gerlikaite and Emilie Kennel.

Y3 Chocolate tasting



Yesterday, we were trying Aztec and modern chocolate. We had to fill in a sheet of what it tasted like, looked like, felt like and smelt like. Then we had to decide if it was Aztec or modern. There was a milk chocolate one, a white chocolate one, and a bitter chocolate, also a chilli chocolate one made by Lindor. There was coco powder, hot chocolate powder and normal hot chocolate. We were learning it because in Aztec times coco beans were money. I learnt modern chocolate has sugar and Aztec chocolate doesn't.

By Laila 3F



Y6 Thetford Forest



On Thursday May 19th 2016 all year six pupils travelled on a coach to Thetford forest, a field trip for year six. The first activity we did was an orienteering adventure through the forest. Using a compass; we managed to complete the course through hard work and dedication. After that we walked to the next activity which was ropes, and we played on fun equipment like: high slides, walking plank, climbing ropes, swinging log and many more awesome activities. Next we got to eat our lunch and go into the shop. After that we played: football, table tennis, tennis rackets and balls. Our final activity was den building; some people teased that they saw a tic or adder in the forest but none were to be seen. After we all built our dens, the teachers threw water at them with us in it to test how waterproof they were; we got really wet! Then we went back to the coaches and travelled safely back to school. All pupils had an amazing time!

By Chloe Allison and Ben Blackman

It was a 45 minute journey to get to Thetford Forest. Everyone was extremely excited. When we arrived we went to our first activity, which was den building. We had to gather around in a circle whilst Mrs Smith explained what needed to be achieved. We chose our groups - the very least number of children in our groups had to be four people and the maximum was six. After that we set off into the forest as a group. We searched for big logs or sticks to use to build our den with. Our time limit was thirty minutes. After thirty minutes we got together as a class and went to visit our first den

which a group had made. All the children in the group of the first den we looked at, had to get in the den. On the count of three, Mrs Smith got a bucket of water and threw it over the den, to see if the den was waterproof or not. If they were dry, then their den would be good to live in if you had to live in the woods, although if the students got wet then clearly it would not be trustworthy (when it rains) to live in. Next we dismantled the den, we had to do this safely with partners and place the logs where the next class, which was going to den build, couldn't find them.



After having lots of fun den building and dismantling it, we went to sit down and eat our lunch. Shortly after lunch, we went to the shop. In the shop there were ice-creams, chocolate, tea, coffee, hot chocolate, cold drinks and polos - we could choose whatever we wanted. However, we only had £4 maximum spending money. Later, we had a fifteen minute break on a big emerald green field. A while later, we started orienteering. We had to sensibly work with partners and fill in a questionnaire about the letters we found by using a compass. It was a very long walk and the letters that we found made two words but we had to unscramble them: 'lelw noed' which created 'well done'. Then it was time to leave to go home. This was a fantastic day at Thetford Forest I would definitely recommend it to others. Also I would go there again.

By Olivia Mayhew and Alfie Thorpe 6S



Y4 Wonderful Writers



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GI finished writing their own versions of Kasim and the Fox and were all thrilled with their books. They shared their work with the children in Tigers.

Libby and The Fox by Libby Griggs

Once upon a time there lived a young girl called Libby. One day Libby decided to go to the sweet shop to buy some sour, yummy rain bow strings and some rocky, hard, minty sweets. Excitedly, Libby set off to go to the sweet shop.



SKIPPETY SKIP, SKIPPETY SKIP, SKIPPETY SKIP.

After a short while, Libby came to a long, dark alley where she met a lonely dog sitting on a rock. "I'm hungry," barked the dog. "What's in your bag?" muttered the dog.

"Nothing but follow me I'm going to the sweet shop to buy some sour, yummy rainbow strings and some rocky, hard minty strings," replied Libby.

So off Libby and the dog went SKIPPETY SKIP, SKIPPETY SKIP, SKIPPETT SKIP.

What I enjoyed about my story:

Libby: The thing I mostly enjoyed about my story was when I got to make it into a booklet.

Ruby: The thing I mostly enjoyed about my story was drawing the cover and writing the blurb.

Road Safety in Reception



The children in Reception have been learning about road safety. Mr Andrews from the Road Safety team at Suffolk County Council came into school with his "role play road". The children learnt where the kerb was and discussed safe ways to cross the road. Throughout the week they did lots of other road safety related activities in the learning areas

as well, such as designing road safety posters, role playing crossing the road, sequencing pictures about crossing the road safely and using the small world play car mat.





Y5 Duxford



On Thursday 9th June all of Year 5 had a school trip to IWM Duxford. We went because it linked to variety of our fabulous topics i.e. Science, History and DT. We spent lots of our time exploring the hangers and the exhibits. They were all very interesting and we learnt lots about forces and the World War. We were even able to try on some of the clothing that the pilots would have worn. Full of excitement we were lucky enough to experience the inside of the Concord. This particular aircraft was designed as prototype which was then used to create others that could fly. Each class were able to join in with a session whilst at Duxford. As a result we all took part in building a model of the DH9 and it caused lots of excitement as a replica plane was created in front of our very own eyes by us. The teacher at Duxford taught us that every building is now built from triangles. We learnt lots about the different parts of the plane such as the undercarriage and the Fuselage.

Y5 Maths Day

BREAKING NEWS ALL OF THE PENCIL SHARPENERS HAVE BEEN TAKEN FROM EVERY CLASSROOM! What are the children going to do? All of Gusford were called to an emergency assembly to find out the crime. There were four suspects who all had an alibi about their whereabouts. They all had really strange stories and it made us all think.

First Activity-

Year 5 were informed that there was an accomplice and they had left some of the key details about them behind. Everybody had to use their measuring skills to see which person in Year 5 met the criteria. Some people became very nervous as they had a met a few, if not all, of the information.

Second Activity-

It was agreed that the suspect had to be extremely sporty and fit in order to get all of the pencil sharpeners so quickly. The whole year group had to take part in a circuit and record how many things they could do in 30 seconds. We used our knowledge to predict who the suspect could have been.

Third Activity-

Maths Trail- We had a set of activities that we had to complete in order to receive the next puzzle piece.

Fourth Activity-

There had been a crime committed and a window had been smashed. It was thought that the suspect had been moving around so quickly that they had broken the window. Our task was to try and fit all the broken pieces back together again. Some of us were able to find the area and perimeter of each section. Once we had received all of the parts of our puzzle pieces we put all of them together and it revealed which adult was guilty. We all had a really challenging but fun day solving all of the puzzles.



Inspiration

Y6 Enterprise Week

The week after SATS, the Year 6 pupils enthusiastically embarked on **Enterprise Week**. During Enterprise week, the children were given a group challenge to start developing their business skills. The challenge, which was given to the children, was to turn £5 into the largest profit possible. The reward for the Year 6 winning team was to be given a catalogue to buy something exciting for Year 6 to enjoy.

First of all, teams were made up out of 5 children. Each group consisted of mixed abilities and mixed genders. Every group had its own individual colour: red, green, blue, yellow and orange.

After that, a **Skills Wheel** was handed to the Young Entrepreneurs by the teachers. Different skills were highlighted for the pupils to assess their



ability on: Team Work, Problem Solving, Determination, Risk Taking, Creativity and Communication. As a team, they then could determine the strengths of each individual before allocating roles within their company. Following this, the children had to agree on their roles, which were decided upon within the groups. For example, the **Finance Manager**, Josephine Rokobuli, was in charge of dealing with the money. She was given £5 to buy all the equipment they needed. The **Managing Director**, Jack Walters, was given the role to be in charge of the company (*Reading Rush*). The **Production Manager**, Lucy Barber, was allocated the role to oversee the creation of the products. The **Sales Manager**, Charlotte Cant, was given the role to be persuasive enough for the customers to come and buy the products. Finally, the **Marketing Manager** had to market the product effectively. Consequently, the group



had all the necessary business skills to promote their product as a team.

The following ice-breaking activities were presented to the pupils by the teachers:



The Spaghetti Tower Challenge and **The Paper Clip Challenge**. The challenges were given to encourage the students to communicate effectively with people who they would not normally work with or know. The Spaghetti Tower Challenge was designed so the children would find a way of making the tallest tower out of marshmallows and spaghetti. This was a fun activity as the teams were in competition with each other and were given a time limit. The Paper Clip Challenge was designed for the groups to think how a paper clip could be useful in more than one way - this developed their creative thinking skills.

Eventually, the Year 6 pupils were at the point of setting up their own businesses. Before doing anything else, they were challenged to brain-storm ideas of what they were going to make and sell that appealed to their target audience (Year 1 and 2), for example – *Cornered Bookmarks, Colouring Sets or Paper Aeroplanes*. After they did that, they had to come up with their **Company Name** (*Reading Rush*) and **Logo**. Finally, the pupils were asked to create the products to be sold.



At last the time had come for the **Young Entrepreneurs** to sell their unique products. First of all, the attractive business stalls were set up to

promote their products.



Inspiration

Both the **Company Name** and **Logo** was also attached to the stall by the pupils before selling their products to the target audience (Years 1 and 2). The school hall was buzzing as colourful stalls were manned by persuasive, but friendly Year 6 pupils, who were engaging the infants with their powers of persuasion to purchase their products.



Enterprise Week was a competitive, challenging event for the Year 6 students. Fun was had by all in this highly successful Unit of Work. A group of Year 6 children were gathered by the teachers, so they could be interviewed about Enterprise Week. Lucy Barber, the first person to be interviewed, was asked about the most enjoyable

activity in Enterprise Week. She responded: *"The best activity was the actual making of the product."* When Josephine Rokobuli was questioned about the skills she learnt during Enterprise Week, she replied: *"The most important skill I learnt was teamwork."* The last person who was interviewed (*Leonor Coelno*) was asked about the most challenging experience during Enterprise Week. Her response was: *"The most challenging thing was understanding the creative ideas for maximum profit suggested by others."*



In conclusion, Enterprise Week was a highly successful, fun, challenging event for the Young Entrepreneurs to develop their business skills. The Year 6 pupils unanimously agreed that it was a practical week full of fun, creativity and learning!

Written in **'The Passive Voice'** by **Josephine Rokobuli** (6H) & **Lucy Barber** (6S).

Quadkids 2016



On Wednesday, June 15th, a Year 6 athletics team went to the 'Quadkids' event at Northgate High School. This is a mini-Olympics in which 62 schools took part –making a total of 620 competitors! Each school represented a country and, during the opening ceremony, paraded around the stadium with their country's flag. The event was officially opened by Danny Crates who was a GB Paralympian and now works for Channel 4, commentating on Paralympic events.

Each athlete competed in 4 events: a 600m run, a 75 m run, a standing long jump and a throwing event. Gusford's team was fantastic and competed with a smile on their faces – even at the end of their 600m run! Throughout the afternoon they encouraged each other and they were a credit to the school. Many thanks to our lovely parents who helped with transport and cheered the team on!





Trip to Tesco - Food to Fork 3F



Firstly we got on a coach to Tesco. We met two ladies called Wendy and Mandy. They took us to a room with tables and chairs. Our task was to make boring plain pizzas into eye-catching and exciting ones. The ingredients we were allowed to use were: sweetcorn, tomato sauce, pineapple, peepers and cheese. We made some healthy and some unhealthy pizzas. After that, Wendy and Mandy led us out of the room and took us to taste different cheese. Teddie didn't want any because he doesn't like cheese. Jordan loved every piece of cheese, except the smoked cheese. Next we went to the bakery to look at how they make bread and cheese -sticks. There was this clever machine, where you put dough in and you weigh it. Then it shapes it into a ball. We felt how soft flour is. It was really soft and fluffy like a pillow but softer. Next we looked at the boiling hot oven. Afterwards, we looked at the fruit, vegetables and fish. The fishmonger taught us about the fish. We found out that the fruit is from different countries like: Ecuador, Greece and Costa Rica. After that, we went to the huge warehouse and we saw a double-decker lorry. The man let us have a ride on the lift. Next we strolled to the fridge and freezer. Teddie went into both of them but Jordan only looked in the fridge. Afterwards, Wendy and Mandy led us back upstairs so we could get a drink. We took our bib off and went back downstairs and left to get on the coach to school.



We really liked the bit when we made the pizza.

Teddie and Jordan

"Our favourite part of the trip was making pizza."

Shamena and Alexi

"I liked the lorry because it was a double decker."

Rylan and Jasmine

"We liked it when we went in the storage room/warehouse as we got to go in the fridge and freezer." **Amber and Laila**

"Our tour to Tesco was exciting." **Evie and Katie**

Football Stars



Cian Fothergill and Aiden King (both Rhinos) have been retained by Ipswich Town Football Club Pre-Academy for next season. The boys will feature in a squad of 14 players at the U8s age group for the 2016/17 season.

On Saturday 14th May, Cian and Aiden represented Ipswich Town in a match against Charlton Athletic,.



Collaboration

Reception Family Cafe



The first week of the month is Family Café in Reception. We were very excited to share our learning with our grown-ups. For this month's family café, we discussed transition into Year One. We started thinking and talking about our friends, the things we like to do and what we would like to learn. We then drew pictures and wrote sentences in our transition booklets ready for our new Year One teachers.



Y2 Chicks



Year two have been lucky enough to have some baby chicks in their classroom this week. As part of our science unit of 'Humans and animals' we have been able to observe the chicks hatch out of their eggs and start their first days.



Over the next week we will be able to watch them continue to grow and learn much more about different animal species and how to look after them.