

## Writing glossary



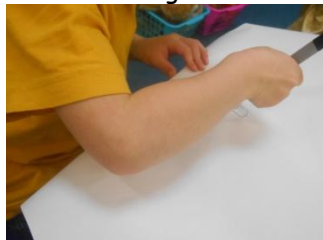
Your Early Years team at Gusford have produced this leaflet to give you some guidance with writing.

### Developmental stages of writing

During the early stages of development, children begin to develop the muscles in their arms in a particular sequence of muscle movements. The first stage is the 'shoulder pivot.' The children will draw from their shoulders, making large marks.



The second stage is the 'elbow pivot.' The children will move their elbow in a 'sawing motion.'



The third stage is the 'wrist pivot.' The children will move their wrist in a 'side to side motion.' The elbow will often lean on the table.

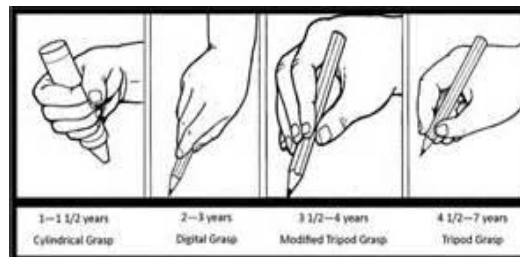


The final stage is the 'finger pivot.' The children will move their fingers to move the pencil.



### Fine motor control

Once the pivots have worked their way down to the wrist, the journey doesn't stop there. The children will begin their fine motor development, in preparation for writing. Here are the four stages of writing. The optimal position for writing is one finger and thumb on the pencil, moving the pencil with good control.



### Making marks to writing sentences

The children of Gusford will be taught the following sequence of writing. One of our particular aims is to encourage the children to ascribe meaning to their marks and to read sentences back to ensure they make sense. Here are the stages of writing:

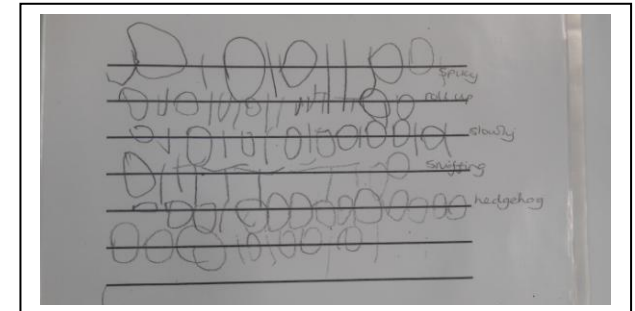
#### Stage 1: 30-50 months beginning:

'Scribble' - children will make a selection of marks on the page. They can ascribe the meaning to these marks.



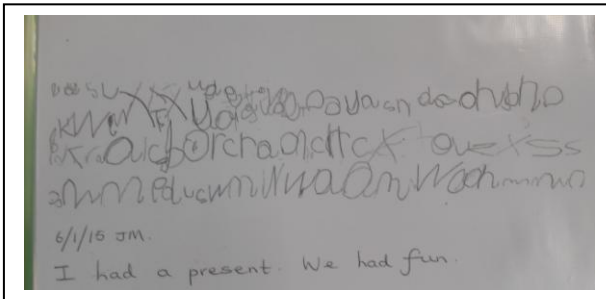
#### Stage 2: 30-50 months beginning:

'Circles and lines' - children will write words that resemble circles and lines. They can ascribe meaning to these marks.



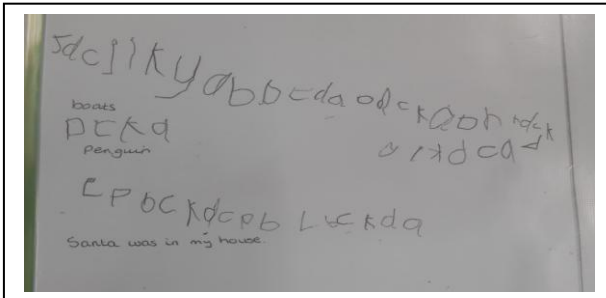
Stage 3: 30-50 months developing:

Letter shapes - children will begin to produce letter shapes, to which they ascribe meaning.



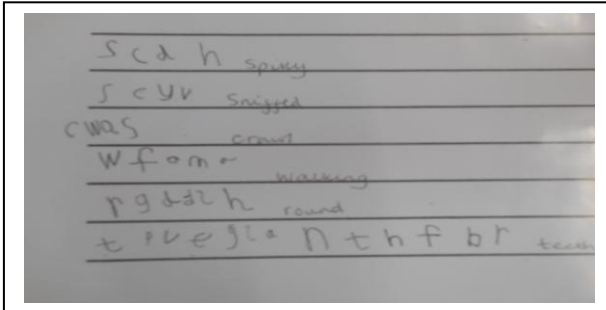
Stage 4: 30-50 months embedded:

Letter shapes - children will produce a variety of letter shapes, to which they ascribe meaning.



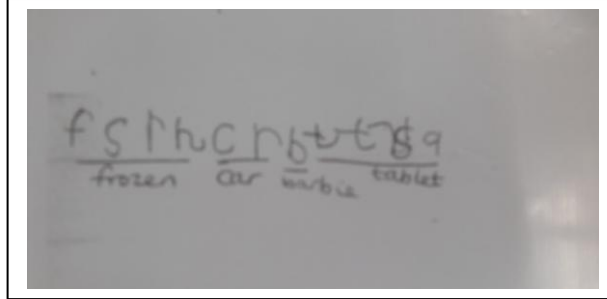
Stage 5: 40-60 months beginning:

'Initial sounds' - children will be able to hear and write the initial sound of words.



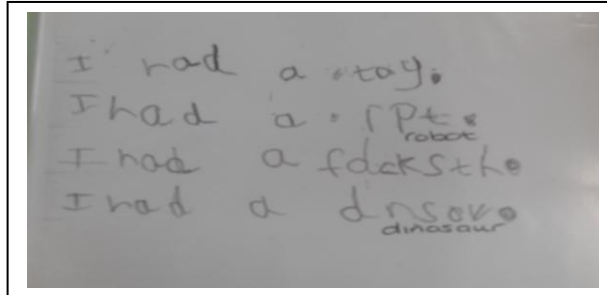
Stage 6: 40-60 months developing:

'Fred talk' - children will confidently fred talk, making a plausible attempt at a word.



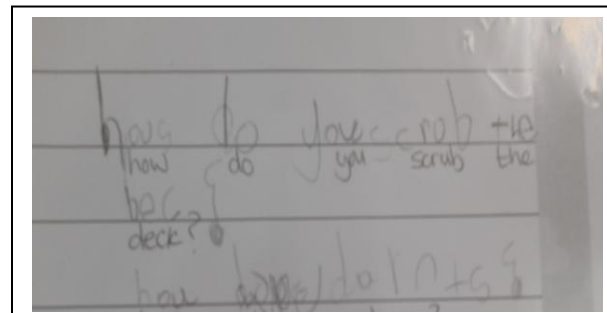
Stage 7: 40-60 months embedded:

'Simple sentence' - children will write a simple sentence, which can be read by themselves to an adult. Children represent some sounds correctly and in sequence.



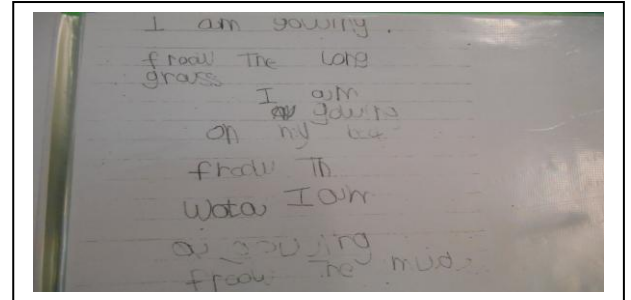
Stage 8: Early Learning Goal (ELG) beginning:

'Sentences' - children will write a sentence, which can be read by themselves - meaning scribed by adult. 1 or 2 irregular words will be included. Children will write simple CVC words accurately.



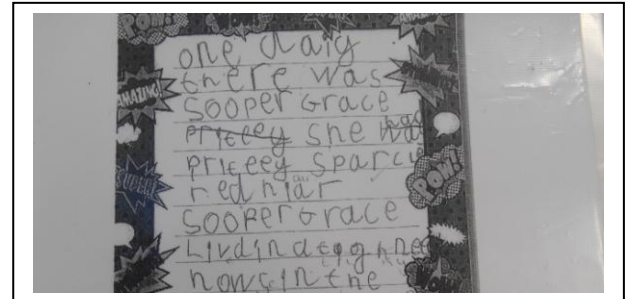
Stage 9: Early Learning Goal (ELG) developing:

'Sentences' - children will write 1 or 2 sentences, which can be read by themselves and others. 3 or more irregular words will be included. Children will use digraphs when writing.



Stage 10: Early Learning Goal (ELG) embedded:

'Sentences' - children will write a series of sentences. They can use 10 or more irregular words. They use some trigraphs or a range of digraphs.



Key vocabulary:

- Ascribe** - children will explain what the writing means.
- Fred talk** - children are encouraged to use their knowledge of sounds to write a word.
- Letter shapes** - children are encouraged to write letters that look similar to the alphabet letters.

We hope this has given you some additional guidance.

If you have any questions then please speak to a member of staff.

The Early Years Team