

# 2014/15 Gusford Primary School Pupil Premium Plan Spend & Review Allocation £183,800 updated to £211,925

Pupil Premium			
Focus of Spend	Delivery	Cost	Review
<b>1. FET team to improve attendance, school engagement &amp; wellbeing</b>	FET team Targeting attendance in low attendees. Working with individual families Facilitating external support Targeting attendance in low attendees. Dealing with social care with these families One to one support with parents to improve learning for children One to one pastoral support with children	£38,199	Families worked with show a) an increase in engagement in school; b) increase in attainment in some areas; c) increase in attendance. Case studies show the positive impact this is having on those engaged with. Evidence source: Attendance analysis; Anecdotal FET & teacher information; Case studies
<b>2) Teaching assistant increase to improve standards in Reading, Writing &amp; Maths</b>	KS1 TA time for intervention (£10,200; £8,800; £4,150)	£23,150	Evidence shows that there was insufficient numbers of pupils making accelerated progress in Reading, Writing and Maths as a result of interventions. Interventions had the greatest impact in Reception & Year 1. From Y2 onwards the number of children involved in intervention increased but the proportion who made accelerated progress was less. This was due to gaps in staff subject knowledge around progression of skills, TAs being drawn away from the intervention purpose and specialist skills not being utilised efficiently. We will therefore change to a centralised intervention system with dedicated TA experts with PP children as the priority. Evidence source: Intervention analysis; Gusford at a Glance
	Y5&6 booster TA time (3x5x£9x38)	£5,130	
	Intervention TAs (£11,240; £6,700)	£17,940	
<b>3) PiXL Intervention time as a co-ordinated approach to improve end of KS2 outcomes for PPG recipients</b>	PiXL intervention scheme to target Y6 borderline. This includes Vision 2 Learn materials and PiXL programme and training. Regular reviews amend the personal development plan.	£3,000	68% of PP children made accelerated progress in their identified intervention area. This is being maintained in 2015/16. Evidence source: Accessing PiXL grid; End of KS2 results
	PiXL manager to drive programme (1/2 day a week)	£5,282	
	Graduate intern (50% of time) to run PiXL groups	£5,150	
	I pads for PiXL interventions	£3,000	

<p><b>4. Targeted teacher support and intervention to accelerate the progress of PPG recipients in Reading, Writing, Maths and Communication, Speech and Language with a specific focus on early intervention to improve outcomes in EY/KS1</b></p>	<p>Qualified teachers doing one to one and small group with targeted children at all key stages</p>	<p>£59,656</p>	<p>Data analysis showed that progress from some tutors was not significant. We have kept the tutor that had the most impact for 2015/16. We are targeting this differently in 2015/16 with a dedicated PP teacher from January. Evidence source: Tutor impact analysis; Pupil Progress summaries.</p>
<p><b>5. Behaviour support staff for Gusford alternative provision for high need PP children in order to improve social &amp; emotional education for them to access the school environment.</b></p>	<p>Alternative Provision teacher Alternative Provision TAs</p>	<p>£35,326 £22703</p>	<p>Passport group has been established. The focus for this group has been on children attaining the Early Learning goals for social and emotional (even though they are in Y1 to Y4). 100% of pupils accessing passport groups showed a significant reduction in frequency and severity of behaviour incidents. Evidence source: Impact of AP on behaviour; Global behaviour analysis; Case studies; Anecdotal evidence.</p>
	<p><b>GRAND TOTAL</b></p>	<p><b>£218,566</b></p>	