



# Gusford Primary School

The *Active Learning Trust*

"Promoting Achievement and Success"

## Pupil Premium Policy

Person Responsible: Deputy Headteacher

Policy Review: September 2015

Next Review: September 2018

This policy document has been adopted by the whole Local Governing Body and is signed by the chair of governors on its behalf.

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CHAIR OF GOVERNORS

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HEADTEACHER

**DATE POLICY WAS ADOPTED BY THE LOCAL GOVERNING BODY: October 2015**

The policy once consulted on at local level needs to be subject to ratification by the Board of the Active Learning Trust or a committee acting for that Board.

**DATE POLICY WAS RATIFIED BY THE ACTIVE LEARNING TRUST: To be confirmed**

## Pupil Premium Policy

At Gusford Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Learn to read, write and develop mathematical skills so that they can achieve when they become an adult
- Develop social and emotional confidence
- Acquire skills and abilities to help them discover their talents
- Have a love of learning
- Develop imagination and creativity

### What is Pupil Premium?

The school receives funding from the government to support it in trying to meet this aspiration. This is known as the Pupil Premium. Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children and that any disadvantage that they might have is compensated for. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM) (£1320 per child)
- Looked after children (£1900 per child)
- Armed forces children (£300 per child)

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible in a way they think will best support the raising of attainment for the most vulnerable pupils. The Pupil Premium is allocated to schools with pupils on roll in the January census that are known to have been eligible for free school meals (FSM) at any time in the last six years.

### Objectives

The funding will be used to

- provide additional educational support to improve the progress and to raise the standard of achievement for these pupils ;
- narrow and close the gap between the achievement of these pupils and their peers ;
- address any underlying inequalities between children eligible for Pupil Premium and others ;
- reach the pupils who need it most and that it makes a significant impact on their education and lives.

## Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;

## Strategies

Our approach to allocating Pupil Premium response for a child is to

- Identify the pupil
- Identify their need (not always academic)
- Explore the barrier
- Decide a desired outcome for the pupil and how success will be measured
- Apply the relevant strategy
- Measure impact

## Provision

The range of provision the staff and Governors consider making for this group include:

- Targeted intervention from TAs
- Extra Curricular & sporting activities to develop social skills and confidence
- PiXL materials, interventions and staff to target gaps in learning in reading, writing and maths
- Handheld ICT devices to support learning
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- Alternative provision staff to support pupils with social, emotional and academic needs
- 1 to 1 provision for some high need children
- Family Engagement staff to support the children with behaviour and work with families with supporting learning for the child
- Specific SEN time for those Pupil Premium child who also have special educational needs

## Outcomes

This funding will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

## Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.