

Sports Premium proposal 2015/16

Reference: 'Effective Use of the PE and School Sports Premium'

<http://www.afpe.org.uk/images/stories/afPE - Effective use of the PESS Premium.pdf>

Audit shows...	Priority	Action	Cost	Impact
<p>1. Curriculum PE provision: Although there are some areas of good practice around the school, teaching of PE requires improvement because too many children do not make sufficient progress in PE lessons.</p>	<p>Improve staff skills through sharing good practice to ensure children are</p> <ul style="list-style-type: none"> • active • challenged • supported • engaged <p>in all lessons.</p>	<p>Best practice sharing through modelling: Employ Premier Sport coaches to work alongside members of staff who need to improve their PE teaching, on a rolling programme for 2 afternoons per week (4 teachers a week).</p>	<p>circa £1600 per term (£4800 for the year)</p>	<p>PE teaching is good, seen by PE leader and learning walks. Pupils make good progress in lessons and throughout the year, tracked through the assessment tool.</p>
<p>2. School sport: Improvement in clubs offered, uptake increased 132+ chn last term. Pupil Premium recipients targeted to ensure that children from disadvantaged groups don't miss out. Competitive sport remains at a high level for those who are talented in this area, although this is still a small number of pupils.</p>	<p>Further improvement in uptake needed to reach a larger proportion of the children of Gusford, including those from disadvantaged groups.</p>	<p>School fund 2 Prem Sport after school clubs each term, targeting pupils who need support in engaging with active lifestyles OR who are PPG recipients. Improve the marketing of these clubs through free tasters, early advertising and assemblies. Run 2 other clubs to ensure every Phase has a club each turn.</p>	<p>circa £850 per term (£2550)</p>	<p>By Summer 2016, 270 children were involved in extra-curricular school sport. This was 45%. An increase of 38% from 2014-15 in the number of children participating in competitive sport. (75 children increase over original number of 195)</p>
<p>3. Health focussed Activity: More children engaged in a greater range of activity at lunchtimes (on average xxx) and at breakfast club, although children are less active at break times and girls participate significantly less than boys. Some children can explain why this is important, although this is not yet consistent.</p>	<p>Further improvement needed in the numbers of children being active every day, particularly girls. Break time provision needed to ensure children are active at every opportunity. Teaching about why this is important needs to happen across the curriculum.</p>	<p>Continue to fund TA to run focussed sport on the MUGA and Premier Sport for 5 lunchtimes (including a dance tutor to engage the girls). Buy equipment that can be easily distributed, used and collected at breaktimes as well as lunchtimes (perhaps consider semi/permanent fixtures on the playground?).</p>	<p>circa £900 per term (£2700)</p>	<p>245 children involved in active lunchtimes (245/600 = 41%) The aim was for girls and boys to participate in active play in equal numbers. However 33% of participants were girls, so this area needs to be improved.</p>
			<p>Total: 10,050</p>	

Other considerations: Continue development of sports leaders, Golden Mile, Swimming for 25m EOKS2, Active breakfast club – funded places (PPG?),